

CS 465 Fall 2017 Introduction

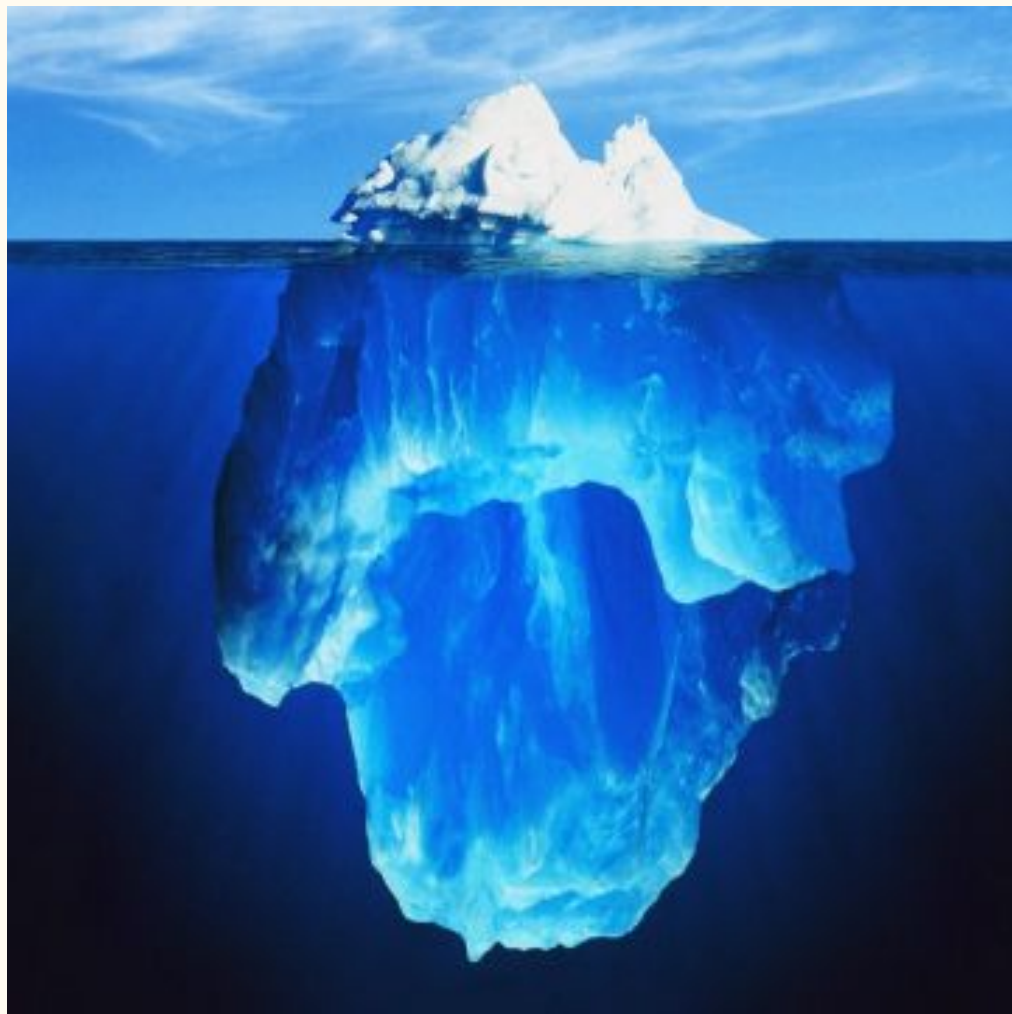
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Instructor: Kent Seamons

Tip of the Iceberg

This class will introduce you to the important field of computer security.

- Principles and patterns
- Way of thinking
- Lifelong learning
- Relevant to you both personally and professionally
- Software developer, manage data, technology user, security expert



Course Objectives

- Gain a breadth of knowledge in computer security
- Understand basic security terminology and use it accurately in technical discussions
- Understand the kinds of threats facing people and systems and the technology to address those threats
- Understand the limitations of technology in creating a secure system

Course Objectives

- Prepare students to make sound technical decisions in the design and acquisition of security technology
- Provide students with a basic understanding of the principles of secure software design
- Prepare students with the technical and communication skills so that they can assume leadership roles in their chosen area
- Prepare students to conduct security research in industry or graduate school
- Promote a code of ethics that is compliant with the law and in accordance with gospel principles

Learning Objectives - Applied Cryptography

- Understand the basic principles of cryptography and how cryptographic building blocks can be assembled to provide security services
 - Remove the *mystery* of cryptography and replace it with knowledge of basic principles
 - Understand the use of cryptography in existing security protocols
 - Be able to explain how a protocol meets a given set of security requirements

Learning Objectives - Secure Software

- Understand the basic principles of secure software design
 - Avoid common design and development errors
 - Understand basic usage of standard cryptographic primitives

Learning Activities

- Hands-on experience
 - Programming projects
- Teach - Improve written and verbal communication skills
 - Rigorous written exams
 - Written homework
 - Lab reports
 - Class/Group discussions – teach one another
- Gain a healthy skepticism about the security of real-world systems

Topics of Study

- Applied Cryptography
 - Encryption, one-way hash, MAC
- Real-world Systems
 - SSL/TLS (HTTPS)
 - Secure email
 - Passwords
- Software Security
 - Buffer overflow
 - Password cracking
 - SQL injection
 - Cross-site scripting
 - Social Engineering

Logistics

- All assignments submitted to LearningSuite
- Grade information available in LearningSuite
- Course website
 - <https://wiki.cs.byu.edu/cs-465/>
- Class discussions in a Google Group - please join
 - byu-cs-465-fall-2017

Logistics

- Homework (25 pts each)
 - Regularly assigned, due before the start of class almost every Tuesday
 - HW 1
 - See late policy - complete by next class period (15), by next exam (10)
- Programming projects (100 pts each)
 - Due Friday before midnight during most weeks during the semester
 - Project #1 due Friday Sep 15
 - See late policy: Start with 5 early days, goal is to end with a positive balance
- Exams
 - 2 exams during the semester + final exam

Logistics

- Study in groups!
 - Discuss all aspects of the course
 - Do your own work
(i.e., write your own homework, develop your own code, acknowledge all outside sources)
- Workload – average 6 hours/week plus class time
 - First lab is time consuming for many students, start now
 - Workload starts high and tapers off as the semester progresses

Code of Ethics

- Each student is expected to be committed to:
 - Ethically study computer security for **educational** purposes
 - Refrain from using the knowledge gained to knowingly probe and attack computer security systems, unless having first received **written permission** from the owners or operators of those systems
 - Unethical practices include: cracking passwords to gain unauthorized access, deliberately spreading viruses or Trojan horses, conducting a denial of service attack, attempting buffer overflow attacks, impersonating another person on a computer system you do not own
 - Carefully consider ethical issues as knowledge of computer security increases
 - Strive to formulate a personal code of ethics of the highest integrity

Code of Ethics



- Failure to comply could result in:
 - Suspension of my computer privileges in the CS Department
 - Expulsion from BYU
 - Possible criminal prosecution